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ABSTRACT

This book provides an overview of the rationale for and strengths and limitations of the use of performance tasks to assess student progress in mathematics. It also offers a field-tested process for developing performance tasks and rubrics, along with practical advice for evaluating student work and 20 sample tasks. The chapters are: (1) "Classroom Use of Performance Assessment"; (2) "Why Performance Assessment?"; (3) "Making an Evaluation Plan"; (4) "Evaluating Complex Performance"; (5) "Creating a Performance Task"; (6) "Creating a Rubric"; (7) "Adapting Existing Performance Tasks and Rubrics"; and (8) "Primary School Mathematics Performance Tasks." An appendix contains student handouts. (SLD)

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